Vocabulary for school classes: Topic "Mirror, Mirror"

Pronouns:

-I, she, he, it, you, we and they. Her, his, their.

<u>Verbs</u>

To be (is, are)..... She is unhappy. They are young. He is cold.Have/has....z.B. He has an orange beard.Sit = She is sitting... Look = He is looking atWear = She is wearing a brown dress.

<u>Nouns</u>

A woman, a man, a child, children, family, A dress, skirt, blouse, jacket, shirt and trousers. Simple clothes. Face, eye, nose, mouth, hand/s, shoulder. Wood. Brushstrokes. Mirror. Self-portrait.

Adjectives

Blue, green, red, orange, brown, yellow and white. Primary colours = Grundfarben. Young/old, new/old, thin/fat, big/small, happy/sad/unhappy, cold/hot, back/front. Worried, bored, tired, thoughtful, nervous, ill, angry and excited.

Important!

All adjectives are used with the verb <u>to be</u>: = She <u>is</u> sad. I <u>am</u> tired. He is hungry. She is sad = Sie.ist traurig. She look<u>s</u> sad = Sie sieht traurig aus.

Prepositions

Next to, in front of, behind. About = I think this painting is about hard work.

Words to be used:

Words to be used will be given to the students on cards. <u>For example</u> Woman, mother, children, girl, boy and family. The artist's family. Self-Portrait. Brushstrokes. Primary colours. Complimentary colours. Mirror. Names of shapes e.g. square, triangle etc. Shoes, dress, hat, blouse. Eyes, nose, mouth, face, hands, fingers.

Examples of questions that will be asked:

Question words What, Why, How.

- What can you see in this painting?
- Is the woman happy?
- What colours can you see on the painting?
- How is this painting different to the last one?

<u>Wichtig!</u> Das Museumsbesuch im Zusammenhang mit englisch als Fremdsprache, soll für die Schüler spass machen und wenn nötig wird deutsch auch verwendet.